**Blog Writing**

**Evaluation Form**

*Complete the “self-evaluation” column before handing in your writing.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Descriptions**  | **Self-evaluation****(Please )** | **Teacher’s use** **(★★★: Excellent****★★: Average****★: Developing)** | **Marks** |
| **A. Content**  | /7 |
| 1. Describing the activity that you did with the celebrity in a detailed and vivid way
 |  |  |
| 1. Describing the challenge you overcame
 |  |  |
| 1. Including what you have learnt from the celebrity about how to overcome challenges to pursue your dream
 |  |  |
| **B. Language**  | /7 |
| 1. Using adjectives to describe people, places and things
 |  |  |
| 1. Using adverbs to provide more information about how, when or to what extent something happened
 |  |  |
| 1. Using the past tense appropriately to recount the experience
 |  |  |
| 1. Using the present tense to present thoughts and feelings
 |  |  |
| 1. Using one of the target sentence patterns
 |  |  |
| 1. Using conversational, informal/semi-formal language to keep readers engaged (e.g. contractions, informal punctuation and interjections)
 |  |  |
| **C. Organisation**  | /7 |
| 1. Using an appropriate headline
 |  |  |
| 1. Including an opening paragraph that introduces the topic

 of the entry |  |  |
| 1. Including a closing paragraph to summarise the main

 topic of the entry |  |  |
| 1. Maintaining logical flow of ideas in a paragraph
 |  |  |
|  |  | Total:  |  **/21** |

**Goal setting**

*Read the checklist carefully and write down THREE numbers in the checklist about the blog entry that may challenge you.*

|  |  |
| --- | --- |
| **Challenges** | **Actions to be taken** |
|  |  | ☐　do more exercises on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ☐　ask more questions when I don’t understand ☐　pay more attention in class ☐　look up the unfamiliar words ☐　proofread my writing  ☐ Others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_☐ Others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |
|  |  |

*Before handing in your writing, you may want to check if you have used the following grammar items correctly. Put a tick in the box for each item and give examples to support your choices.*

|  |  |
| --- | --- |
| **Grammar items** | **Examples** |
| ☐　1. I used adjectives to describe people, places and things. | Adjectives used: |
| ☐　2. I used adverbs to provide more information about how, when or to what extent something happened. | Adverbs used: |
| ☐　3. I used past tenses appropriately to recount the experience. | Four verbs in past tenses: |
| ☐　4. I used present tenses to present thoughts and feelings. | Four verbs expressing thoughts and feelings in present tenses: |
| ☐　5. I used one of the target sentence patterns. | ***Highlight*** *the target sentence(s) in your writing.* |
| ☐　6. I used informal language. | ***Highlight*** *contractions, informal punctuations and interjections in your writing.*  |