**Blog Writing**

**Evaluation Form**

*Complete the “self-evaluation” column before handing in your writing.*

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| --- | --- | --- | --- |
| **Descriptions** | **Self-evaluation**  **(Please )** | **Teacher’s use**  **(★★★: Excellent**  **★★: Average**  **★: Developing)** | **Marks** |
| **A. Content** | | | /7 |
| 1. Describing the activity that you did with the celebrity in a detailed and vivid way |  |  |
| 1. Describing the challenge you overcame |  |  |
| 1. Including what you have learnt from the celebrity about how to overcome challenges to pursue your dream |  |  |
| **B. Language** | | | /7 |
| 1. Using adjectives to describe people, places and things |  |  |
| 1. Using adverbs to provide more information about how, when or to what extent something happened |  |  |
| 1. Using the past tense appropriately to recount the experience |  |  |
| 1. Using the present tense to present thoughts and feelings |  |  |
| 1. Using one of the target sentence patterns |  |  |
| 1. Using conversational, informal/semi-formal language to keep readers engaged (e.g. contractions, informal punctuation and interjections) |  |  |
| **C. Organisation** | | | /7 |
| 1. Using an appropriate headline |  |  |
| 1. Including an opening paragraph that introduces the topic   of the entry |  |  |
| 1. Including a closing paragraph to summarise the main   topic of the entry |  |  |
| 1. Maintaining logical flow of ideas in a paragraph |  |  |
|  |  | Total: | **/21** |

**Goal setting**

*Read the checklist carefully and write down THREE numbers in the checklist about the blog entry that may challenge you.*

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| **Challenges** | | **Actions to be taken** |
|  |  | ☐　do more exercises on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☐　ask more questions when I don’t understand  ☐　pay more attention in class  ☐　look up the unfamiliar words  ☐　proofread my writing  ☐ Others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☐ Others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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*Before handing in your writing, you may want to check if you have used the following grammar items correctly. Put a tick in the box for each item and give examples to support your choices.*

|  |  |
| --- | --- |
| **Grammar items** | **Examples** |
| ☐　1. I used adjectives to describe people, places and things. | Adjectives used: |
| ☐　2. I used adverbs to provide more information about how, when or to what extent something happened. | Adverbs used: |
| ☐　3. I used past tenses appropriately to recount the experience. | Four verbs in past tenses: |
| ☐　4. I used present tenses to present thoughts and feelings. | Four verbs expressing thoughts and feelings in present tenses: |
| ☐　5. I used one of the target sentence patterns. | ***Highlight*** *the target sentence(s) in your writing.* |
| ☐　6. I used informal language. | ***Highlight*** *contractions, informal punctuations and interjections in your writing.* |